ACT II: mood NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**DIRECTIONS:** SELECT 1 of the prompts below (check the box) and complete the organizer to outline a focused, supported response. Write legibly in pen or download from my teacher page and type. (Remember that you have a mood-word bookmark. Use it for help!)

* **OPTION 1**: Review pages 56-58 on which Mary describes what’s been happening at court. What is the mood?
* **OPTION 2**: Review the middle of page 64-the middle of page 66 (where Hale asks the Proctors about the commandments). What is the mood?

**TOPIC SENTENCE** (remember that this should address the prompt/set the focus for your writing)

**PROOF:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **CONTEXT** (what’s happening at the point in the story that your evidence appears-1 sentence!) | **EVIDENCE** (cite it correctly!!! If you forget, visit my teacher page to review) | **ANALYSIS** (how is the evidence proving the mood—explain!) |
| **EXAMPLE** **1** |  |  |  |
|  | **TRANSITIONAL SENTENCE** to move from the first example to the second: |  |  |
|  | **CONTEXT** (what’s happening at the point in the story that your evidence appears-1 sentence!) | **EVIDENCE** (cite it correctly!!! If you forget, visit my teacher page to review) | **ANALYSIS** (how is the evidence proving the mood—explain!) |
| **EXAMPLE 2** |  |  |  |